

### Spelling

- Use the Year 5/6 word list
- Pick some words that you recognise and rehearse them in sentences
- Try look cover check or word pyramids to help learn their spellings

e.g.

S  
ST  
STO  
STOM  
STOMA  
STOMAC  
STOMACH

### Maths

- *Applied maths* – place value revision – work your way through the tasks at your own pace and level.
- *Arithmetic* - revise the method for addition using mental and formal written methods

### Writing

- Instructional writing – uplevel the instructions for using the school library
- Use the WAGOLL to identify what makes a good set of instructions and improve your own work
- Use the process in the WAGOLL if you are struggling
- Extension: *Try writing your own instructions for another task that you do regularly. How detailed can you make them for someone else?*
- *Computing links: Take the same set of instructions and simplify them for a robot to follow. Make sentences short and direct. Make sure that the robot can make no mistakes*

## Year 5 Home Learning Projects – Week Beginning 11<sup>th</sup> May



### Reading

- Poetry comprehension
- Pick a text to read at home – information, newspaper report, story or a poem. Use the comprehension guides to select 5 tasks to complete with the text.
- Read something as a family.

### RE

- Ramadan is the 9<sup>th</sup> month of the Islamic calendar. In 2020 it falls from the end of April to the end of May
- To learn more about this month and its importance for Muslims, complete the tasks related to the 5 Pillars of Islam

### Art

- In the past few weeks we have all given up a lot of things we might have taken for granted
- Pick one thing you have given up due to lockdown. Create a collage of you doing that task using any items you choose in your house or garden

### Science

- Earlier this year we studied reversible and irreversible changes, including dissolving salt and trying to get the salt back again
- Based on this previous work, create your own scientific investigation about dissolving or reversing the change
- Write up your experiment including: prediction, method (including how to make it a fair test – what will you need to keep the same?), results table and conclusion
- *Ideas for investigation (or create your own!)*
  - *How can I speed up or slow down dissolving? (temperature of water, speed of stirring, quantity of water used etc.)*
  - *Which materials will dissolve? (ask your parents before using a range of powders from the kitchen for this – flour, salt, sugar, baking powder, jelly etc.)*
  - *Which liquids can we use to dissolve? (again; ask before you assemble your range of liquids!)*
  - *How can I affect how quickly my liquid evaporates and the salt is reclaimed? (shape of container, temperature etc.)*